

Macmillan
Secondary Teachers' Day
BARCELONA

Dear Teachers,

Macmillan are pleased to invite you to the **Macmillan** Teachers' Day to be held at **La Salle D'Enginyeria-Arquitectura** on **Saturday 24th April**.

Our events aim to provide a forum for teachers to meet and recycle knowledge and skills by attending interesting and varied workshops that give relevant and practical ideas for your classroom. This year, in addition to our usual workshops, we have made a special effort to include a focus on new technologies in order to help you prepare for the challenges of teaching in the digital classroom.

The **Macmillan** team will be there to give you a warm welcome and will present our new materials, including online resources and digital coursebooks.

New Online Registration

You will receive this programme via email. Follow the instructions in the email to register and receive confirmation. If you do NOT receive this programme via email, go to the 'Teacher Training' section of the Macmillan website (www.macmillan.es) and complete the registration form.

We look forward to seeing you there!

Best wishes,



Eva Aragall
(Regional Manager)

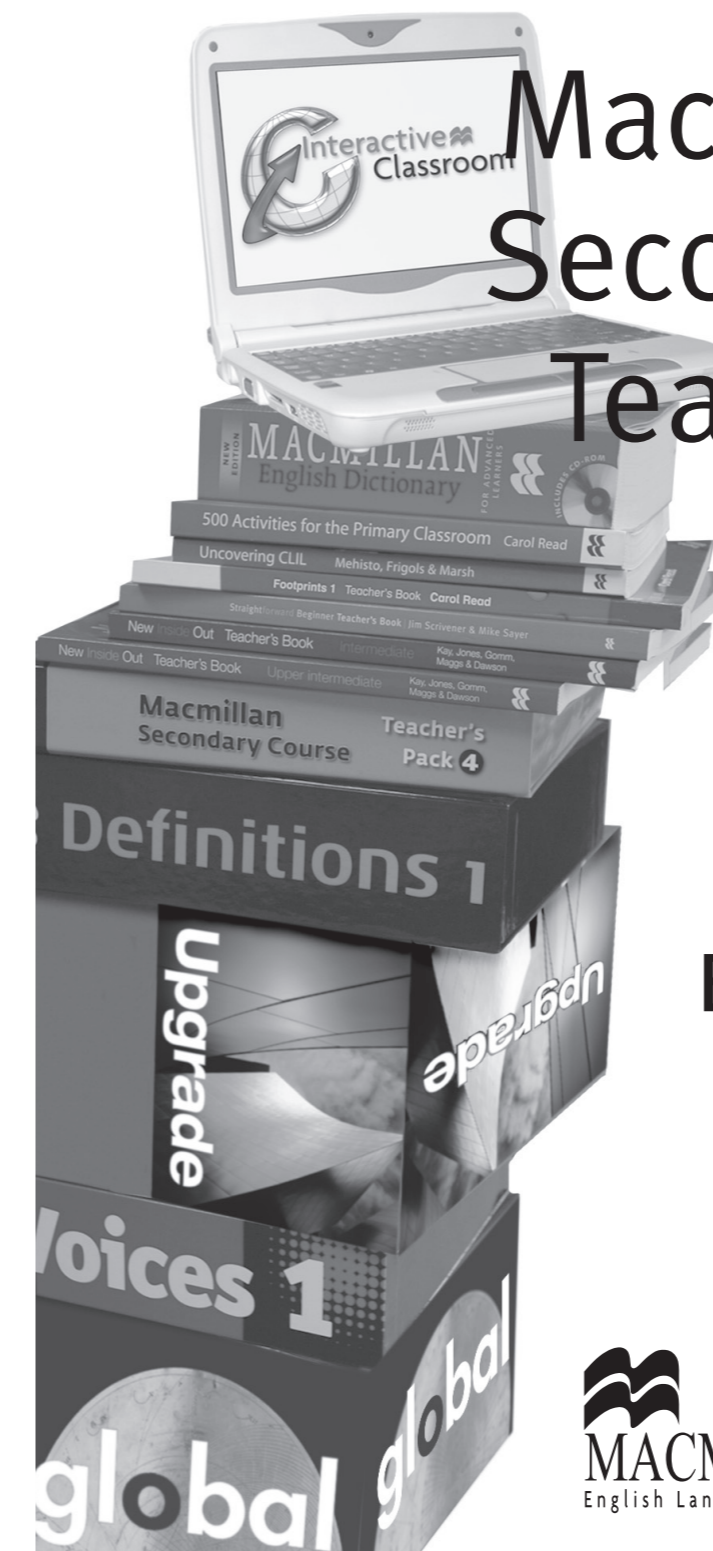


Maria Toth
(Head of Teacher Training)

Macmillan Secondary Teachers' Day

Barcelona

Saturday
24th April
2010



To reserve your place

New Online Registration

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To be held at

Centre la Salle d'Enginyeria-Arquitectura

Edifici Sant Jaume
C/ Quatre Camins, 30
Cantonada C/ Lluçanès
08022 – Barcelona



Universitat Ramon Llull

How to get there

FREE PARKING

Car park access in
c/ Lluçanès, 45

Buses:

14, 22, 58, 73, 85 & 101

Ferrocarrils:
Avinguda Tibidabo



València, 307 - 3r, 2a • 08009 Barcelona
Tel. 93 241 33 01 • Fax 93 209 99 49 • barcelona@macmillan.es

9.00 9.30	REGISTRATION			
	ROOM 1 ESO	ROOM 2 Batxillerat	ROOM 3 ESO & Private Language Schools	ROOM 4 Personal Interest
9.30 10.45	DAVID HOLMES The digital tool box for Secondary teachers	JOSÉ PICARDO Using ICT to enhance language teaching and learning	MARK MCKINNON Flexible e-learning and personal study plans	FRANCESC SEDÓ Gestió de conflictes dins l'àmbit docent <i>(s'impartirà en català)</i>
10.45 11.15	BRUNCH, BOOK EXHIBITION & SURPRISES			
11.15 11.30	A brief presentation of new materials			
11.30 12.50	TOM WALTON I have an IWB but what do I do with it?	JOAN RUBIES Using blogs in the classroom	FERNANDO ROMEU Integrating ICT in daily teaching	CARMEN POMAR Auto-massatge vital <i>(s'impartirà en castellà)</i>
13.00 14.15	ESTER BOLDÚ GRAU Blogs	SUSAN DREGER Collaboration? Let's do it the wiki way!	NIK PEACHEY Web tools in ELT	FRANCESC SEDÓ Gestió de conflictes dins l'àmbit docent <i>(s'impartirà en català)</i>
14.15	PRIZE DRAW & PRESENTS			



Speakers

Ester Boldú Grau

Ester has been teaching Primary, Secondary and Adults in Spain since 1998. She has a degree in English Translation and Interpretation from the UV 1995 and also a degree in Journalism from the UPF 2002. She is currently working at IES Pau Vila (Sabadell) where she's taking part in a Comenius project with exchange students from Italy. She has been using ICT resources for several years to motivate her students and help them improve their level of English.

Susan Dreger

Susan Dreger has been teaching English in Barcelona since 1991 and has experience teaching all ages. Along with teaching EFL, she has also taught Science, Geography and ICT at Primary level. She has recently completed an MA in *Technology and Tesol* from the University of Manchester and is now teaching English at a Secondary school in Catalonia.

David Holmes

David has been teaching young learners at Primary and Secondary level in Spain since 1990, working at the British Council and at various schools in Catalonia. He has also written songs and materials for various Macmillan coursebooks, including *Bugs World 5 & 6*. He currently works as a teacher trainer for Macmillan English Language Teaching and is editor of the language teaching online journal *The Macmillan Magazine*.

Mark McKinnon

Mark McKinnon currently works at the Autonomous University of Barcelona (UAB Idiomes). He is a tutor on the LTCL Diploma in TESOL. He has written for **Macmillan's** *Straightforward* and *Global* coursebooks, co-written the bilingual dictionary on informal language *Word Up!* (Pons/Difusión) and is also co-author of the ETP *Senior Service* articles.

Nik Peachey

Nik Peachey is a freelance educational consultant, writer and teacher trainer specialising in web based technologies for language learning and development. Nik has been involved in English language teaching since 1992, has worked all over the world and has also been involved in managing a number of online and software projects including websites for teacher development, CD-ROM projects and has developed online and blended learning courses for the web and for virtual worlds such as *Second Life*. Nik's learning technology blog is aimed at supporting teachers and giving them practical ideas for using a range of new Web 2.0 type technologies with their students. <http://nikpeachey.blogspot.com/>

José Picardo

José Picardo is Head of Modern Foreign Languages at Nottingham High School, having previously been Head of Spanish at Guildford High School. As well as teaching German and Spanish full time, he presents regularly about the effective use of blogging, podcasting and web applications in the classroom at training events and conferences in the United Kingdom.

Speakers

Carmen Pomar

Terapeuta especialitzada en tècniques taoistes, pràctica que combina el massatge dels òrgans interns amb treballs de respiració i consciència corporal. Va començar la seva carrera professional a l'àmbit de la comunicació i el periodisme, des d'on va començar a interessar-se en el món del cos i les teràpies naturals. Actualment treballa com a terapeuta manual i cursa estudis de medicina tradicional xinesa.

Fernando Romeu

Fernando Romeu has over 10 years experience teaching English and computer studies to both teenagers and adults. He has created online ELT material for the Generalitat de Catalunya. Since 2004 he has been teaching English at the EOI Tortosa, where he is also the ICT coordinator.

Joan Rubies

Joan has been teaching English since 1982. He is currently Head of the Foreign Languages Department at IES Domènec Perramon in Arenys de Munt. He has written and published materials for ESO including *Enjoy the Music* (Macmillan) and materials for the online training course *Using Technology in the Classroom* (Macmillan English Language Teaching). He is also the author of the Blog *Enjoy Learning English*- <http://enjoy-learningenglish.blogspot.com>.

Francesc Sedó

Llicenciat en Química per la Universitat de Barcelona (1993), Màster en Coaching i Lideratge Personal per la Universitat de Barcelona (2008), cursos de formació i especialització en Educació Emocional (2004 - 2010). Des de l'any 1995 fins el 2008 ha treballat a l'escola OSCUS desenvolupant funcions de professor i tutor de secundària. A partir del setembre de 2008 treballa com a formador en Educació Emocional, Resolució de Conflictes i Coaching per a diverses entitats, i també realitza diferents processos de coaching personal i grupal.

Tom Walton

An English teacher, technology trainer and Web designer, Tom Walton has lived and taught in Spain since 1979 and worked at International House Barcelona since 1999. He believes technology should only be used in the language classroom if it's easy, doesn't take up a lot of time, doesn't get in the way of language learning and does actually lead to learning.



Sessions

ROOM 1: ESO Batxillerat

David Holmes

A digital tool box for Secondary teachers

ICT is playing an ever greater role in English language teaching. Even the books and the board are becoming digitalised! This session aims to help teachers to meet the challenge of integrating the digital medium into their classes. We'll be looking at some practical, pedagogically-sound ways of exploiting digital books, the IWB and a selection of cloud computing tools such as *Word Magnets*, *Toondoo*, *Glogster*, *Wordle*, *Voki*, *XTimeline*, and *Mind Mapper*. We will also demonstrate how to set up a simple PBWorks wiki to provide a platform for students to work on and showcase their work.

Tom Walton

I've got an Interactive Whiteboard in my classroom: what do I do with it?

In this session we will look at some of the basic things you can use an Interactive Whiteboard (IWB) for and, particularly, what we can do to ensure that we don't end up with an "interactive" whiteboard, but passive learners just sitting there looking at it. An IWB doesn't require much technical expertise or a lot of material, but does require us to be aware of both its possibilities and limitations, both of which we'll examine during the session.

Ester Boldú Grau

Blogs

This session will introduce you to some first-rate teaching blogs that offer English language practice for ESO and Batxillerat students. It will provide a quick guide on setting up your own blogs using some of the most famous and easiest websites (Blogger and Wordpress). We will also look at how to use them in the classroom to improve your students' skills: writing, reading, listening and speaking. Finally, we will focus on how to make the most of the new technological resources: mails (writing), treasure hunts, webquests, wikis, Audacity, Moviemaker, chats and Skype.

ROOM 2: Batxillerat

José Picardo

Using ICT to enhance language teaching and learning

The session will draw from real-life classroom practice and will aim to demonstrate how to enhance the teaching and learning of languages using blogging, podcasting and web applications, while at the same time increasing engagement and motivation amongst pupils by using the tools with which they are more familiar.

Joan Rubies

Using blogs in the classroom

Lots of autonomous learning activities, thousands of self-checking exercises, real dialogues, songs, talks... the Internet is full of resources for our lessons. In this session we will choose some of the best resources and learn how to place them all together in one blog, ready to be used. Our students can upload their writing to the blog, becoming authors and improving their digital competence. Collectively we can check their work, project their writing and appreciate how their skills have improved.

Sessions

Batxillerat

Susan Dreger

Collaboration? Let's do it the wiki way!

In this session we will look at ways in which wikis are being used to promote collaborative language learning. Practical ideas for using a wiki will be demonstrated and together we will create a short, collaborative story to put the 'edit' and 'save' buttons into practice using wikis4collaboration.wetpaint.com.

Mark McKinnon

Flexible e-learning and personal study plans

How can self-study components best be exploited to cater to today's increasingly digital learners and promote learning outside the classroom? We need a solution that is attractive, simple to use and flexible. The solution could be an e-workbook, containing interactive material, multimedia material, printable resources and files you can put on any mobile device such as a phone. We will look at examples of how such a component could work, both outside and inside the classroom.

Fernando Romeu

Integrating ICT into daily teaching

Using computers is often an extra task when we go to the computer room with our students or give them links to interesting websites. However, classrooms equipped with a multimedia PC and a beamer, allow us to integrate ICT meaningfully into our everyday classroom practice. In this session we will look at the different activities we can create for our students by combining pictures with sound and text. The computer will thus become an integral tool in our daily teaching.

Nik Peachey

Web tools in ELT

In this session we will look at a range of free openly available web based tools that can be used by teachers to create innovative, motivating and collaborative materials to engage students in creative language use. We will also consider how these tools can be pedagogically applied within face to face, blended and distance learning courses. This session will be suitable for any teacher that is interested in integrating technology into their classroom practice.

Francesc Sedó

Gestió de conflictes dins l'àmbit docent

(s'impartirà en català)

Aquest taller el presentem com un espai on proposar-vos diferents eines aplicables a l'àmbit escolar per conivire millor amb el conflicte. Ja què ja que som animals socials, o sigui, ens relacionem, el conflicte hi és present. Per tant, si ja sabem que estem en un "entorn conflictiu", preparem-nos per poder viure'l de la millor manera possible. També us volem mostrar una altra visió del conflicte. El conflicte com a font de creixement, com a interacció positiva entre les diferents parts per entendre'ns i madurar plegats.

Carmen Pomar

Auto-massatge vital

(s'impartirà en castellà)

Per sentir el cos més àgil, per fomentar el bon humor i la claredat de ment, aprèn a cuidar-te amb auto-massatges orientals. Practicarem exercicis simples però alhora molt efectius que pots fer-te a qualsevol lloc. Veuràs el benestar que pots regalar-te quan coneguis la teva anatomia i els teus punts claus. Es tracta de percebre el teu interior i obsequiar-lo amb el què et demana. El cos, les mans i les ganes, és tot el que necessites per aquest petit premi diari.

ROOM 3: ESO & Private Language Schools
ROOM 4: Personal Interest