

Dear Teachers,

Macmillan ELT is pleased to invite you to the Macmillan Teachers' Day to be held at the **Hotel Reino de Aragón, Zaragoza** on **Saturday 10th March**.

At the Macmillan Teachers' Day our principal aim is to offer you practical training workshops that are designed to reflect current teaching contexts, enabling you to keep up-to-date with the latest innovations. You will take away with you sound activities and ideas that you can use directly in your classrooms.

The Macmillan team will be there to give you a warm welcome, present our new materials and answer any queries you have.

Macmillan Training Services, now in its second year, having organised successful language and methodology courses nationwide, will be presenting their latest face-to-face and online courses.

As the Macmillan Teachers' Day is extremely popular, we encourage you to reserve your place as soon as possible.

You will receive this programme via email. Follow the instructions in the email to register and receive confirmation. If you do NOT receive this programme via email, go to the Macmillan events website (www.macmillan.es) and complete the registration form indicating the room you would like to attend.

Alternatively, you can phone, fax or send an email to the local office, stating your full name, school and the sessions you would like to attend.

Tel: 976 20 42 17
Fax: 976 39 17 98
Email: c.sune@macmillan.es
Visit: www.macmillanelf.es

We hope to see you there!

Best wishes,



M^o José Salgado
Regional Representative



Louise Connolly
Head of Teacher Training

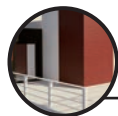


To reserve your place

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To be held at

Hotel Reino de Aragón
Coso, 80 (Junto Plaza España)
50001 Zaragoza



 **MACMILLAN**
MTS Training Services
Teach, Develop, Inspire!

 **MACMILLAN**
English Language Teaching

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Macmillan Teachers' Day

Zaragoza
Saturday 10th March 2012



 **MACMILLAN**
English Language Teaching

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MTS Training Services
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REGISTRATION	ROOM 1 Infants & 1st cycle Primary	ROOM 2 2nd & 3rd cycle Primary	ROOM 3 ESO & Bachillerato
	JILL LEIGHTON Pirates playtime (3 to 5-year-olds)	JEANETTE CORBETT Personalizing writing (8 to 10-year-olds)	PATRICK HOWARTH Process and product (ESO)
	09.00 - 09.30	09.30 - 10.45	10.45 - 11.30
A brief presentation of new materials & Macmillan Training Services			
BRUNCH & BOOK EXHIBITION			
PRESENTS & PRIZE DRAW			
11.30 - 12.00	JADE STEVENS What's in a story? (3 to 7-year-olds)	CLAIRE POTTER Listen please! (7 to 12-year-olds)	USOA SOL Motivating teenagers (ESO & Bachillerato)
12.00 - 13.15			
13.15			



Speakers

Jeanette Corbett

Jeanette is a teacher with 15 years experience, working in Huelva. She is responsible for teacher training, and young learners' classes. She is also a teacher trainer for the IH Young Learners course. She regularly gives seminars for Macmillan, IH, ACEIA, and TESOL. She is the co-author of *Quest 1, 2, 3* and 4.

Patrick Howarth

Patrick is a freelance teacher, trainer and writer based in Valencia. He has worked in London, Budapest, Prague, and Madrid. He is co-author of the Macmillan ESO course *Interface* and is writing a new Bachillerato course to be published by Macmillan.

Jill Leighton

Jill is a teacher, author and teacher trainer. She has 25 years of experience in teaching English, developing her career in London, Madrid and Barcelona. Her latest publication is *Captain Jack 1 & 2* the new three level infant course published by Macmillan ELT, 2011. Jill currently teaches phonics in a school near Barcelona.

Claire Potter

Claire has been working in the ELT world since 1992. She has taught in Japan, Spain, UK and the Czech Republic and has worked in teacher training as a CELTA, DELTA and IH Young Learners' course tutor since 2001 at CLIC, International House Seville. She works closely with the teachers at CLIC in observing, giving feedback and methodology sessions on classes with children aged 6-12.

Usa Sol

Usa is currently Head of the English Department at Sant Gregori School in Barcelona, where she teaches English to Primary, ESO and Batxillerat students. She also gives training seminars on teenagers at ICCIC Language School. She's also a keen wiki user and the administrator of www.santgregorienglish.pbworks.com.

Jade Stevens

An experienced teacher and trainer, Jade has worked with students of all ages and levels for The British Council in Europe, The Middle East, and North Africa. He has delivered Cambridge Young Learner courses (CELTYL) for the British Council and International House, and trained Primary and Secondary teachers for the Xunta in Galicia. He currently works as a teacher trainer for Macmillan ELT.



Sessions

Room 1

Jill Leighton

In this practical session we will look at a variety of motivating learning activities and be shown how to develop emotional intelligence in the classroom. We will also have fun with phonics/pronunciation. Captain Jack will be helping out. Be prepared to play pirates!

Pirates playtime (3 to 5-years-old)

Jade Stevens

We already know how useful stories, songs and games can be for children's language development but should they do more? The key competences (competencias básicas) remind us of the need to focus on the whole child in a way that takes account of their physical, intellectual, social and emotional learning needs. This session aims to demonstrate a range of story-related activities that enable children to develop key competences and suggests ways in which they might be evaluated.

What's in a story? (3 to 7-year-olds)

Room 2

Jeanette Corbett

Writing in a foreign language is a struggle when you are eight or nine years old. Children need to be motivated to encourage them to try. By personalizing writing we give our children a reason to experiment with the language and consolidate their knowledge. We will look at a range of writing activities, including a personalized dossier.

Personalizing writing (8 to 10-year-olds)

Claire Potter

In this session we will look at a range of listening skills activities for the younger learner classroom, focusing on how to engage and motivate 7-12 year olds using fun, meaningful activities that lead from receptive to productive skills work.

Listen please! (7 to 12-years-old)

Room 3

Patrick Howarth

Process writing has been around for a long time but what about process speaking. This talk looks at similarities in approaches to developing speaking and writing skills.

Process and product (ESO)

Usa Sol

Teaching teenagers is not always easy since our students themselves are going through a tough time in their lives. That is why many factors need to be taken into account to make our lessons with teenagers successful. In this session, we will look at different ways to engage teenagers in English language learning and to increase their motivation in the classroom. I will demonstrate some tried-and-tested activities that have worked well with my students.

Motivating teenagers (ESO/ Bachillerato)